**Date: TUE 28 OCT**

**CISC 205 – OOPS**

**Professor Larry Forman**

**Telephone: 619.388.3666**

**E-Mail:** [**LForman@sdccd.edu**](mailto:lforman@sdccd.net)

**Mail Box: Room A-8**

**Office: BT-210-G**

**MIDTERM EXAM (A+ or zero)**

**=== DUE: THU 6 NOV === NO EXTENSIONS!**

**=================**

**TASKS: STAR: DEMO EARLY!**

**1 – First, re-read the Syllabus to discuss with me two of my Ten Commandments you feel are especially important! Write #s here: Second, “re-read” my “Nine Common Mistakes . . .” handout and discuss with me two of the “mistakes” you can relate to the most and/or feel can be major obstacles to your own academic success. Write #s here: Third, hand in this Task Sheet when you complete this MIDTERM.**

**2 – PORTFOLIO – DEMO STAR**

**In class, demo your Portfolio-In-Progress with a 3-ring binder; COVER PAGE with YOUR NAME, COURSE NUMBER, COURSE NAME, MY NAME, SEMESTER (Fall/Spring) and YEAR; Portfolio contents: TABLE OF CONTENTS PAGE followed by *Section pages* WITH divider tabs for GREEN GRADE SHEETS, SYLLABUS, PROGRAMS (with TASK SHEETS), TAs (with TASK SHEETS), HANDOUTS, NOTES and any other categories you feel are helpful. STAR: Use dramatic and effective clipart and fonts for Section pages, etc.**

**3 – FLASH/USB/HARD-DRIVE ORGANIZATION – DEMO**

**Systematically organize (and clean up) your flash/USB/hard-drive to contain every digital handout, assignment, PROGRAM/TA and every other relevant document and item for this course -- use folders like: Midterm, TAs, Programs, Program Handouts, Miscellaneous Handouts and any special categories**

**Try to AVOID organizing YOUR digital documents by directly using my folders via date: C++-- Date!!**

**STAR: Burn & hand in a CD (for me) with the contents & your name, CISC 205 and date appearing on the CD**

**BTW: AT THE END OF THE SEMESTER AT THE FINALE, YOU WILL HAND IN A COMPLETE CD**

**OR A USB DRIVE FOR ME TO KEEP WITH YOUR ENTIRE SEMESTER WORK ON IT!**

**4 – COPY OF YOUR GREEN GRADE SHEETS – HARDCOPY**

**Hand in a photocopy of all the relevant pages of your Green Grade Sheets. Make sure the information is complete and up-to-date. For each absence, include the date and indicate if it is EXCUSED or NOT**

**5 – IMPRESSIONS – HARDCOPY**

**Word process and hand-in the answers to the following (with the appropriate letter & include ID INFO):**

1. **Describe the first images/things that come to mind when you think of this course. Let your mind wander and free-associate. Feel free to include clipart to illustrate.**
2. **What have been the MOST and LEAST useful activities so far this semester –why do you feel that way?**
3. **As we enter the rest of the semester, what features in learning/teaching do you suggest stay the same – and why?**
4. **As we enter the rest of the semester, what features in learning/teaching do you suggest be changed – and how?**
5. **Overall, how would you describe the pace of the course – and explain why?**
6. **On the average, how many hours per week outside of class meetings do you spend on this course?**
7. **Based on all the work you have completed and your contributions to the class, what grade do you think you have earned so far – and why?**
8. **Any additional or off-the-wall comments about this course?**

**6 – STAR :TEACHING/LEARNING ASSESSMENT – HARDCOPY (Print this page and complete the TWO COLUMNS of entries below)**

**Evaluate my effectiveness in the teaching/learning dynamic. Your openness will guide me in how best to help you as the semester continues. Supply responses BASED ONLY ON YOUR OWN PERSONAL AND DIRECT EXPERIENCES IN OUR CLASS, not what you think other students might feel:**

1. **IMPORTANCE: For each feature in the list below, indicate how important this feature is to YOU, with 10 = most important, down to 1 = not important at all**
2. **GRADE: For each feature in the list below, indicate the grade (“A” through “F”) that YOU personally believe I have “earned” as the feature relates to YOU.**

**STAR: Also, word process brief descriptions of the REASONS for each grade**

**FEATURES (From YOUR OWN point of view) IMPORTANCE GRADE**

**Professor Forman . . . (1, low – 10, high) (A – F)**

1. **Shows interest in my (this means YOUR) learning**
2. **Is prepared for class**
3. **Enjoys being in class**
4. **Explains material in a way that promotes my learning**
5. **Is conscientious about answering my questions**
6. **Is an effective speaker and/or facilitator**
7. **Encourages student participation in learning**
8. **Makes an effort to clarify the subject matter**
9. **Is fair in grading**
10. **Returns assignments/grades promptly**
11. **Provides one-on-one feedback about my work**
12. **Makes an effort to maintain a conducive environment to learn**
13. **Motivates my interest to learn**
14. **Is concerned about my academic needs**
15. **Encourages me to think critically and deeply about concepts**
16. **Shows interest in my achievement**
17. **Acknowledges my good performance**
18. **Knows the subject matter**
19. **Presents challenging, thought-provoking assignments**
20. **Achieves lecture/course objectives**
21. **Is enthusiastic about teaching**
22. **Overall teaching quality**
23. **INVENT YOUR OWN FEATURE:**
24. **INVENT YOUR OWN FEATURE:**
25. **INVENT YOUR OWN FEATURE:**

**“That which we persist in doing becomes easier, not that the nature of the task has changed,**

**but our ability to do has increased.”**

**Ralph Waldo Emerson**

**KEEP YOUR DREAMS ALIVE – AN ANONYMOUS POEM OF PROMISE**

**Appreciate your uniqueness. Build on your strengths. Assess your talents. Make a fresh start. Take the necessary steps. Envision success. Know you can do it. Imagine the possibilities! Look forward. Savor your strength. Overcome obstacles. Stay happy. Let your spirit soar. Launch new ideas. Reach out. Aim high. Think big. Live fully! Rejoice in your capabilities. Invest in your potential. Take a giant leap forward. Don’t look back. Believe in yourself. Seize the moment! Hold tightly to dreams. Wrap them in hope. Color them possible. Never give in. Never give up!**

****